FREEBIE



Scavenger Hunt

Developing Speech and Language Skills





Nature Scavenger Hunt

Speech and Language FREEBIE Labeling, Describing, Following Directions, and MORE

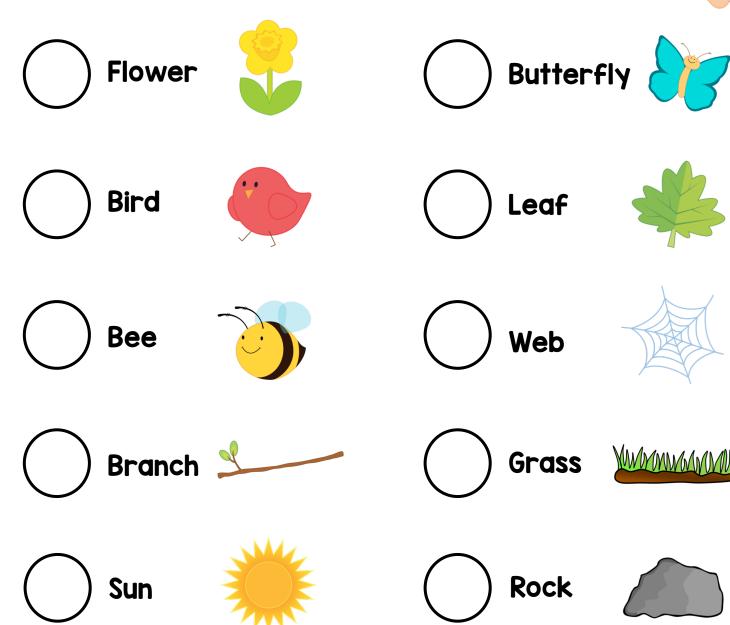
How To Use This Activity:

Print and laminate the Nature Scavenger Hunt and Describing checklists (Pages 3&4). Black and white copies of each checklist are also included if you prefer to save colored ink and easily make copies (Pages 5&6). Take your students on a "nature walk" (i.e. courtyard, picnic area, playground, etc.) Pair up your students and provide them with dry erase markers (or a pencil, marker, crayon if using the black and white copies). Allow them to explore and find as many items as possible on the checklists marking off each one when found. This is a great opportunity to provide your students with clues as to where to find items, take turns, and talk about the items. After your "nature walk", give each student a copy of the Describing checklist. Ask students to describe the way each item looked (color, shape, size), smelled, felt, and/or sounded like. This is a great opportunity to work on expanding utterances, labeling, describing, categorizing, and more.

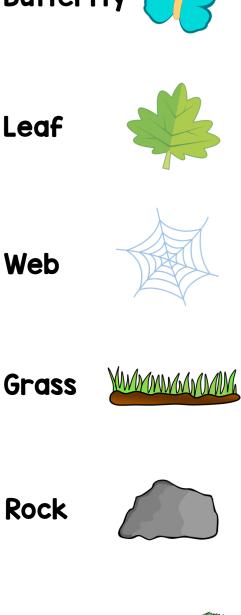
(This FREEBTE contains ONLY the Nature Scavenger Hunt checklists. Materials to be found on the nature walk are not included with this activity.)

Nature Scavenger Hunt





Water



Feather

Nature Scavenger Hunt

Describe what you found









What does it look like?



What does it sound like?



What does it smell like?

















































Noture Scavenger Hunt







Butterfly







) Leaf







) Web





Branch









Rock







Feather



Nature Scavenger Hunt

Describe what you found







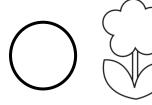
What does it look like?

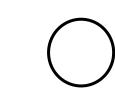


What does it sound like?



What does it smell like?











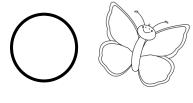






























Thank You!

Kristine Lamb: www.livelovespeech.com

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